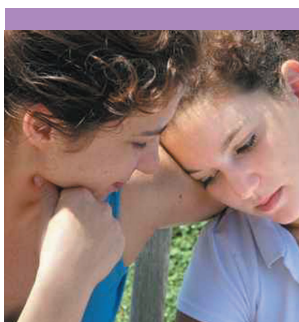


Restorative Skills for professionals working with vulnerable people of all ages and their families

An approach to conflict, challenging behaviour and anti-social behaviour based on mutual respect and personal accountability



- Identify the key values, principles and themes that underpin all restorative work
- Learn how to address conflicts, bullying, challenging, anti-social and criminal behaviours as well as low-level

disruption in a restorative, emotionally literate way, so that, where possible, the needs of all those involved are met and the harm is repaired

- Consider how to integrate restorative language and approaches into report-writing; working with individuals, teams and families; victim liaison /contact work; victim awareness programmes;
- Experience circle processes to build a sense of community amongst residents or service users, and amongst staff teams, to develop trust and mutual respect, and to enhance confidence and problem-solving skills
- Review current targets in their organisation for restorative practice and consider how best to meet them
- Plan how to implement and sustain a restorative approach in organisational and family settings
- Explore how decision-making is currently done and what a restorative approach to this can offer the whole team, as well as smaller departments and groups.

This course is for

All those seeking to develop and/or strengthen restorative approaches when working with vulnerable children or adults and their families, including key workers, youth justice professionals; youth workers; behaviour support professionals; care staff; victim support workers; prison officers.

Programme

Day /Module 1

The underpinning values, principles and key themes of restorative practice; review of current practice and practice issues; facilitating circles.

Day /Module 2

Restorative Language and Restorative Enquiry based on five key themes preparing all participants for restorative conversations one to one

Day /Module 3

Learning how to facilitate dialogue between those in conflict and empower them to find ways forward for themselves

Day/Module 4

Consolidating practice and applying this is to larger family meetings/conferences

Day/Module 5

Integrating learning into all relevant aspects of current work; developing a staged plan for implementation and sustainability.



To book now, contact:

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